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Junior Japanese Studies Librarian Training Workshop: Overview & Survey Results

**Fabiano Takashi Rocha
Japan Studies Librarian
University of Toronto Libraries
EAJRS – Berlin
19 September 2012**



Background

- **Discussion originated during the former NCC's Librarian Professional Development Committee meeting (Philadelphia, 2010)**
- **Increasing demand for training opportunities for junior librarians**



Considerations

- **No more Japan Studies Information Specialists Training at the National Diet Library**
- **Training opportunities should be done in English to accommodate those with limited Japanese language (i.e., East Asian Studies Librarians)**
- **Make it open to participants worldwide**



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Goal of the Project

- **To allow junior librarians to**
 - **Acquire essential Japan-related librarianship skills**
 - **Establish or strengthen professional networks**



Grant Application

- Application by the University of Toronto submitted in November 2010

 **JAPANFOUNDATION** 国際交流基金

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Japanese Studies and Intellectual Exchange

Activity Reports

Main Activities

Japanese Studies


- Japanese Studies Fellowships
- Support for Japanese Studies Organizations
- Japanese Studies Surveys
- Fellows' Seminars/Symposiums

Intellectual Exchange

- Hosted/Co-hosted Events
- Grant Program for Intellectual Exchange Conferences**

Grant Program for Intellectual Exchange Conferences (FY 2011-2012)

Search by Area: Click the map below.



East Asia | Southeast Asia | South Asia | Oceania | North America
Central & South America | Europe | Middle East & Africa

*The names of organizations and project titles are as of April, 2009 when the grants were awarded.



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Applicant

- **University of Toronto (Cheng Yu Tung East Asian Library) volunteers to submit grant application to the Japan Foundation**



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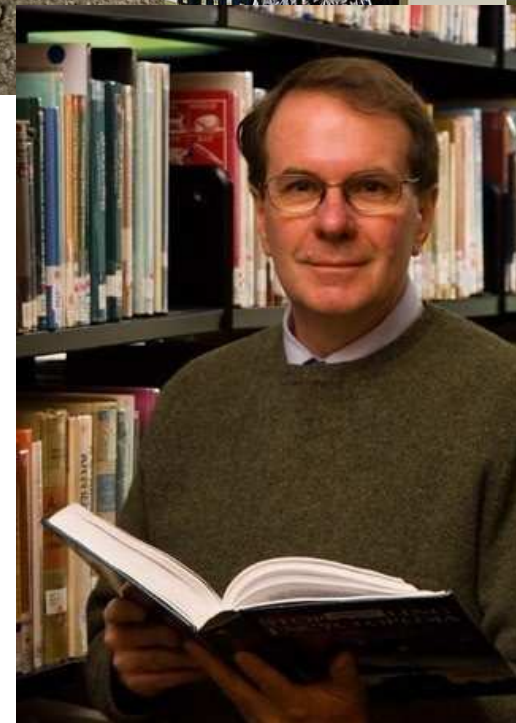
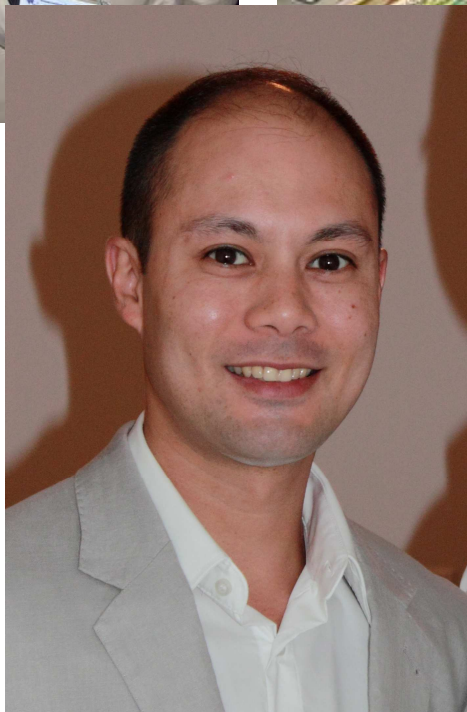
Canadian Taskforce

- **6 Canadian librarians (Japan and East Asian Studies)**



- Shirin Eshghi (University of British Columbia)
- Louis Chor (University of Alberta)
- Asako Yoshida (University of Manitoba)
- Fabiano Rocha (University of Toronto)
- Jack Howard (Royal Ontario Museum)
- Macy Zheng (McGill University)

Canadian Taskforce





Advisors

- **Guidance and feedback from NCC**
 - **Vickey Bestor (Executive Director)**
 - **Keiko Yokota-Carter (Chair)**
 - **Setsuko Noguchi (LPDC co-Chair)**
 - **Keiko Suzuki (LPDC co-Chair)**





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JJSLT Workshop Overview

- **University of Toronto Libraries**
- **Pre-CEAL/AAS Annual Meeting workshop**
- **2 days: March 12 & 13, 2012**





JF Grant Coverage

- **Accommodation up to 3 nights**
 - **Double occupancy (24 participants)**
 - **Single occupancy (14 trainers)**
- **Transportation:**
 - **One international airfare**
 - **Travel allowance of up to C\$500 to 10 selected participants**
- **Honoraria to speakers and assistants**
- **Publication of training materials**



UofT Coverage

- **At the time of the application, the University of Toronto committed to providing (in-kind contributions):**
 - **Daily lunch boxes and refreshments**
 - **Venue and equipment rental**
 - **Technical lab support**
 - **Project Director's salary**

The JJSLT People





JJSLT People

JJSLT PARTICIPANTS					
Last Name	First Name	Affiliation	Position	Email	Country
Asato	Noriko	University of Hawaii	Assistant Professor	asaton@hawaii.edu	USA
Benda	Yuh-Fen	Vanderbilt University, Nashville, Tennessee	Cataloger and Bibliographer of Asian Materials	yuh-fen.benda@Vanderbilt.Edu	USA
Bissig	Sayako	Ostasiatisches Seminar der Universität Zürich Japanische Bibliothek	Librarian	sayako.bissig@oas.uzh.ch	Switzerland
Chen	Xi	Oberlin College	East Asian and Web Development Librarian	xi.chen@oberlin.edu	USA
Chen	Yu-hui	Albany University	Bibliographer & Outreach Librarian for Educ. & EAS	ychen@albany.edu	USA
Dixon	Yoriko	Duke University	Library Assistant	Yoriko.Dixon@duke.edu	USA
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MacPherson	Kris	St. Olaf College	Reference/Instruction Librarian (Asian Studies Dept)	macphers@stolaf.edu	USA
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Wu	Xian	Michigan State University	East Asian Librarian	wuxian@mail.lib.msu.edu	USA
Yuzawa	Kelly	Library of Congress	Library Technician	kyuz@loc.gov	USA



JJSLT People

JJSLT Trainers & Organizers					
Last Name	First Name	Affiliation	Title	Email	Country
Bazzell	Tokiko	University of Hawaii at Manoa	Japan Studies Librarian	tokiko@hawaii.edu	USA
Bestor	Vickey	North American Coordinating Council on Japanese Library Resources	Executive Director	vbestor@fas.harvard.edu	USA
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Ito	Michiko	Kansas University	East Asian Librarian	mito@ku.edu	USA
Howard	Jack	Royal Ontario Museum			
Lisbon	Adam	North American Coordinating Council on Japanese Library Resources	Project Associate	ah.lisbon@gmail.com	USA
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VENDORS					
Horikawa	Mariko	The Yomiuri Shimbun	Deputy Manager	rima0095@yomiuri.com	Japan
Sakamoto	Kengo	Maruzen International	Executive Vice President	sakamoto@maruzenusa.com	Japan
Tanaka	Masashi	NetAdvance	Producter	m-tanaka@netadvance.co.jp	Japan



Workshop Schedule

Junior Japanese Studies Librarian Training Workshop University of Toronto Libraries March 12 & 13, 2012

Day 1

- all sessions on Day 1 will take place in the computer lab at the iSchool
- refreshments and lunch in the lounge outside of the lab

8:30 to 9:00	Registration Fabiano Rocha (University of Toronto)
9:00 to 9:10	Opening Remarks Fabiano Rocha (University of Toronto)
9:10 to 10:40	Session 1: Bibliographic Training Yasuko Makino (Princeton University)
10:40 to 11:00	BREAK
11 to 12:30	Session 2: Collection Development Sachie Noguchi (Columbia University)
12:30 to 13:30	LUNCH
13:30 to 15:00	Session 3: Cataloguing Keiko Suzuki (Yale University)
15:00 to 15:20	BREAK
15:20 to 16:50	Session 4: Information Literacy Sharon Domier (University of Massachusetts, Amherst) & Shirin Eshghi (University of British Columbia)

Day 2

- Sessions 5 to 8 will take place in the Map and Data Library Computer Lab
- Joint Sessions 9A and 9B at the Media Commons Theatre
- Morning refreshments and lunch at room 8051
- Afternoon refreshments at Current Resources Centre (EAL)

8:30 to 10:00	Session 5: Thinking Outside of the Box Asako Yoshida (University of Manitoba) & Tokiko Bazzell (University of Hawaii at Manoa)
10:00 to 10:20	BREAK (Room 8051)

10:20 to 11:30	Session 6: NCC Initiatives Keiko Yokota-Carter (NCC Chair); Fabiano Rocha & Jack Howard (IUP); Mari Nakahara (MVS); Michiko Ito (GIF-ILL); Chiaki Sakai (DRC)
11:30 to 12:30	Session 7: Vendor Presentations Masashi Tanaka (NetAdvance); Mariko Horikawa (Yomiuri Shinbunsha); Kengo Sakamoto (Maruzen International)
12:30 to 13:30	LUNCH (Room 8051)
13:30 to 15:00	Session 8: Archives Session Izumi Koide Yasue (Shibusawa Eichi Memorial Foundation), Kuniko Yamada-McVey (Harvard University) & Terumi Fukushima (NDL)
15:00 to 15:20	BREAK (Current Resources Centre)
15:20 to 16:20	Sessions 9A & 9B: Voices of Experience Louis Chor (University of Alberta), Macy Zheng (McGill University), Keiko Yokota-Carter (Washington University)
16:20 to 16:35	15-minute survey
16:35 to 16:45	Concluding Remarks Fabiano Rocha (University of Toronto)

VENUE INFORMATION:

iSchool: 140 St George Street
Robarts Library: 130 St George Street

Day 1 (March 12, 2012)

iSchool (Faculty of Information)
iSchool, 1st floor
Karen Melville Classroom: Room 116
*Take the elevator or stairs to the 1st floor

Day 2 (March 13, 2012) :

Sessions 5 ~ 8
Map & Data Library Computer Lab
Robarts Library, 5th floor
Room 5-053
*Take the P5 Elevator from 1st or 2nd floor to the 5th floor

Session 9A & 9B (join session)

Media Commons Theatre
Robarts Library, 3rd floor
*Take the P5 elevator or escalators to the 3rd floor

Morning Refreshments and Lunch:

Robarts Library, 8th floor
Room 8051
*Take the Elevator P2 from the 2nd floor to the 8th floor

Afternoon Refreshment

East Asian Library (Robarts Library, 8th floor)
Current Resources Centre
*Take the P2 Elevator from the 2nd floor to the 8th floor



JJSLT Survey

<https://docs.google.com/spreadsheet/viewform?formkey=dGFFVldwcnF1STY1dTc2dkpCOHBsYWc6MA#gid=0>

Junior Japanese Studies Librarian Training Workshop Survey

Please take a few minutes to give us some feedback about the Junior Japanese Studies Librarian Training Workshop. Your personal information will not be disclosed at any time. The data gathered will help us evaluate the effectiveness of the program and ensure the improvement for future training initiatives.

Participant

First Name

Please rate the BIBLIOGRAPHIC MATERIALS session

1=poor; 2=needs improvement; 3=good; 4=very good; 5=excellent

1 2 3 4 5

☐ ☐ ☐ ☐ ☐

Please rate the COLLECTION DEVELOPMENT session

1=poor; 2=needs improvement; 3=good; 4=very good; 5=excellent

1 2 3 4 5

☐ ☐ ☐ ☐ ☐

Please rate the CATALOGUING session

1=poor; 2=needs improvement; 3=good; 4=very good; 5=excellent

1 2 3 4 5

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Please rate the INFORMATION LITERACY session

1=poor; 2=needs improvement; 3=good; 4=very good; 5=excellent

1 2 3 4 5

☐ ☐ ☐ ☐ ☐

Please rate the THINKING OUTSIDE OF THE BOX session

1=poor; 2=needs improvement; 3=good; 4=very good; 5=excellent

1 2 3 4 5

☐ ☐ ☐ ☐ ☐

What did you find most useful about this workshop?

What did you find least useful about this workshop?

Do you feel you made useful connections while here?

Please comment on the length of the workshop

- ☐ It should be more than 2 days
☐ It should be less than 2 days
☐ 2 days were enough

Please explain your choice about the length of the workshop

What other types of topics you would like to see in future workshops?



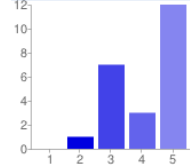
JJSLT Survey

- **Combination of**
 - **“Rate this session” type of questions**
 - **Open-ended questions such as “What did you find most useful about this workshop?” and “What other topics you would like to see in future workshops?”**



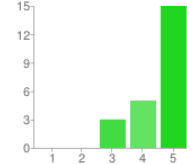
JJSLT Survey Results

Please rate the BIBLIOGRAPHIC MATERIALS session



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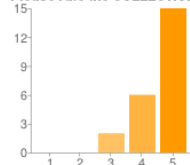
Please rate the THINKING OUTSIDE OF THE BOX session



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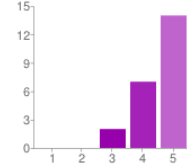
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3	13%
5	22%
15	65%

Please rate the COLLECTION DEVELOPMENT session



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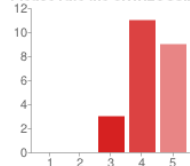
Please rate the NCC session



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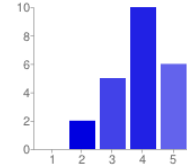
0	0%
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2	9%
7	30%
14	61%

Please rate the CATALOGUING session



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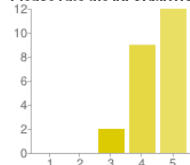
Please rate the VENDORS session



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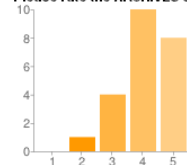
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5	22%
10	43%
6	26%

Please rate the INFORMATION LITERACY session



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Please rate the ARCHIVES session



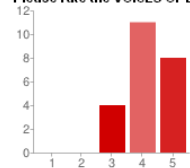
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4	17%
10	43%
8	35%

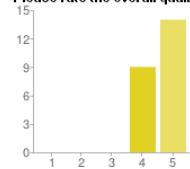


JJSLT Survey Results

Please rate the VOICES OF EXPERIENCE session



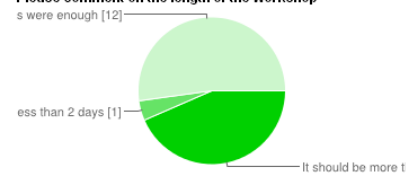
Please rate the overall quality of this workshop



Do you feel you made useful connections while here?

Yes—I received good advice from several people, and I anticipate corresponding with them more in the future. Yes. And I learned a lot about issues that more veteran librarians are and have been grappling with for a long time which made me think about how those things also impact me and my work. So I made both personal connections and sort of tapped into the intellectual connections of the librarians who have gone before me. Yes, I wish we had longer breaks/lunch time to mingle more. Yes, certainly. Yes. I have never known number of people in the North America, apart from committee level prof ...

Please comment on the length of the workshop



It should be more than 2 days	10	43%
It should be less than 2 days	1	4%
2 days were enough	12	52%

Please explain your choice about the length of the workshop

Allocating more time for discussion (especially about topics that weren't covered in depth) would help. I checked the above because 2 days did seem like enough time to cover all the materials in the training, but given travel schedules, etc. it might be useful to have, say, a 2 and a half day training that was slightly less compacted. It was very full schedule, so either three days and a bit relax schedule for people to mingle to get to know one another and their work, or maybe discussion session at night after dinner. I think having cataloging exercises was a good idea, but more time was need ...

Please make comments or suggestions to any of the above mentioned session

I'm not sure the vendor presentations were entirely necessary, as databases ten since I have been in the same large institution (Michigan) for 14 years. I could lea informative, but it could be difficult for participants who are not catalogers for Japa

What other types of topics you would like to see in future workshops?

Grant writing and conducting original research. I think it would be interesting to have more discussion on the collection of sort of non-traditional materials: manga; genre fiction; visual materials, etc. Learn how to deal with 古典籍. Can anyone who participated in 天理ワークショップ share their handbook/guidebook? Or is there any on NCC site? This is very much my own personal point of view – I'd like to know more realistic workflow in the North American colleagues. The Japanese catalogue at the British Library is middle of big changes to join into the library-integrated system. Our North American colle ...

What did you find most useful about this workshop?

I gained the most from listening to people who have been involved in the profess Studies librarianship from people with a great deal of experience and a lot of kno program Bibliographic materials; collection development aspects; archives ses

Was the workshop what you expected it would be? Please explain

I thought the workshop would be more hands-on, but it turned out to be less concrete in its content than I thought. This did not necessarily detract from the experience. It was better than expected. All in all, a great experience. Yes, but more discussion time among the participants would be great. Yes, the information provided matched my learning objectives well. Yes. I have heard colleges in the North America have different approach to run their collections. I have met committee-level people at EAJRS, but have never had opportunities to meet junior people and to know what they think of the ...

What did you find least useful about this workshop?

I had little use for the information literacy component, as I do not consult with stu host for this workshop. As well, the organizers proved very adept in directing the p etc. Cataloging, because I have been a cataloger for more than 10 years. No

Do you feel you made useful connections while here?

Yes—I received good advice from several people, and I anticipate corresponding \

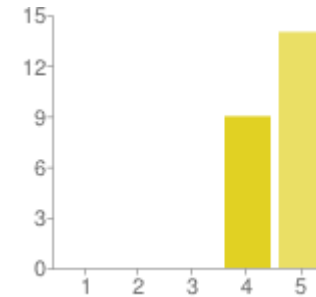
Number of daily responses





JJSLT Survey Results

- **Overall very highly rated**
 - 15/23 (61%) = excellent
 - 8/23 (39%) = very good
- **Suggested areas of improvement**
 - More sessions that allow active participation from the trainees
 - More hands-on training exercises to break predominant top-down model of teaching and learning





Least Useful

- No common theme
- Impossible to name the least useful part of the workshop, as the **interests** of participants were **varied** and subjective to their **levels of experience** and what they expected to learn from the JJSLT



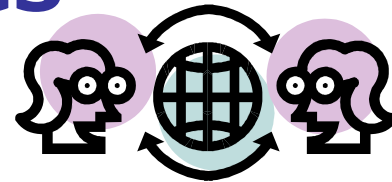
Most Useful

- **Networking was mentioned as the most popular among the participants**



Networking

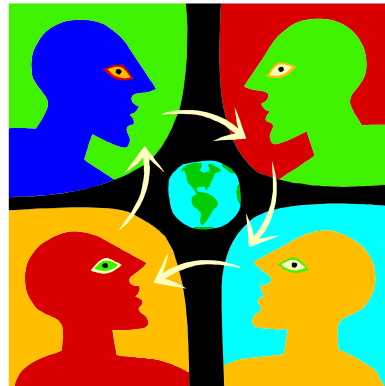
- “Excellent venue to make connection here. To pair up [an EA] librarian with Japanese librarian with language expert[ise] [was] very thoughtful. I can’t imagine how I can ever find this kind of opportunity to be so close with my Japanese studies colleagues...”





Networking

- “...networking with Canadian and European librarians; [it was] interesting to hear about the differences in approaches and local country-based practices”





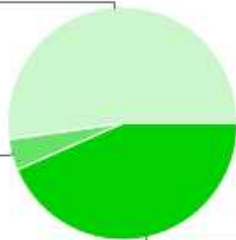
Length of the Workshop

“[Two days were] perfect – we stopped just as I was on the brink of information overload”

Please comment on the length of the workshop

2 days were enough [12]

Less than 2 days [1]



It should be more t

It should be more than 2 days

10

43%

It should be less than 2 days

1

4%

2 days were enough

12

52%

However, a lengthier workshop would allow for some topics to be explored more in-depth, longer breaks to promote networking and possibly include other library visits



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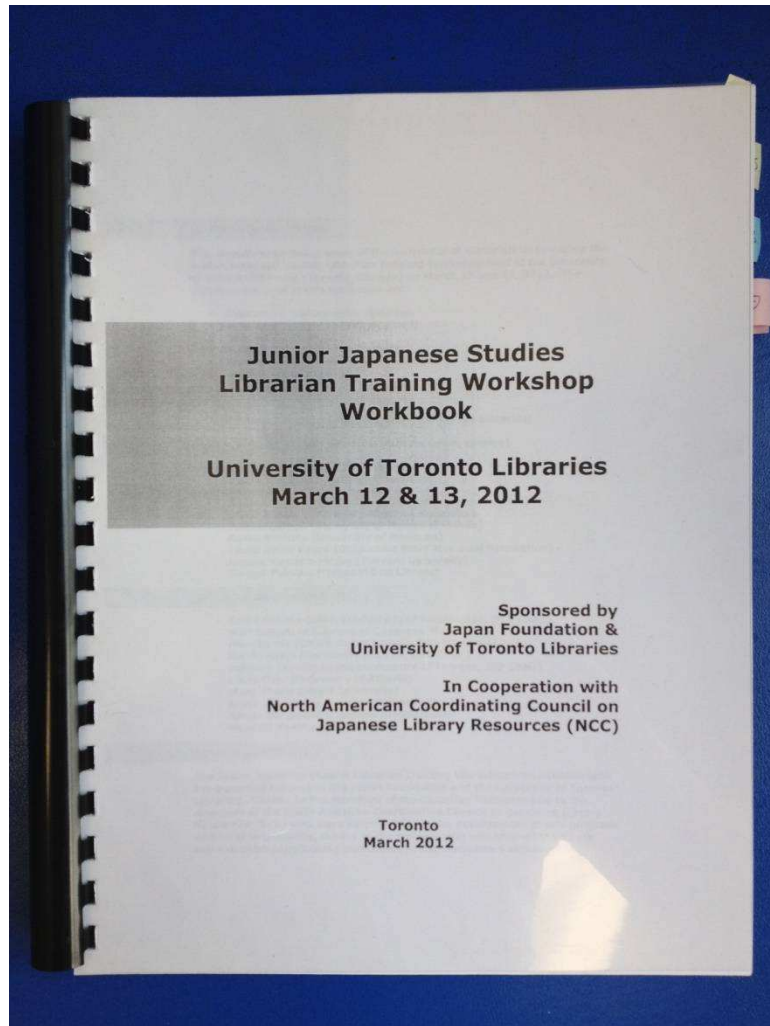
Suggestions for Future Workshops

- Hearing about career paths
- Challenges of building Japanese collections
- Building trust with faculty members
- Grant writing
- Conducting original research
- Handling of *kotenseki*
- Negotiating with vendors
- Forming consortia
- Handling of donations
- Fundraising and outreach



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Access to the JJSLT Training Materials



- Training materials will be made available on the NCC's Librarian Professional Development Working Group (LPDWG) that is currently under construction
- It will also include video files for selected sessions
- Junior Japanese Studies Librarian Training Workshop Report & Survey Results in *Journal of East Asian Libraries* (October 2012 issue)



Conclusion

- Every participant was able to get something new out of the workshop
- The JJSLT achieved its objective by providing trainees with **essential skills** in Japanese librarianship, exposing participants to **new skills sets**, creating or enhancing professional **networks** and inspiring participants to take up on **new professional challenges**



What's next?

- **Final report to the Japan Foundation included recommendation to support future programs**
- **There is still demand for more training opportunities**
 - **New graduates**
- **More librarians need to volunteer to organize them (apply for funding)**
- **Clear demand for advanced (more focused) training programs**
- **Librarian Professional Development Working Group (NCC)**



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Questions?

Please contact:

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